**Criteria for assessing the answers to the exam in the discipline "Pediatrics" for students of international faculty**

The exam consists of the following types of tasks:

**1. An exam ticket**, including 2 questions out of 50 for all sections of the discipline, completed during 8 and 9 semesters (a list of exam questions is presented on the educational portal and on the department page).

1 question - from the sections "Clinic" or "nutrition of children" or the anatomical and physiological characteristics of organs and systems in children

2 question - emergency conditions in children and help with them or childhood diseases (etiology, pathogenesis, clinic, diagnosis and treatment), completed during 8 and 9 semesters.

The student answers orally to the ticket, the abstract should be recorded in the examination sheet on the questions presented.

Criteria for evaluation:

90-100 points - answer is full, gives the correct interpretation of the terms, considers key issues, according to modern scientific positions, diagnosis and treatment of diseases, taking into account current standards and federal recommendations.

80-89 points - answer is full, the correct interpretation of the terms is given, the key questions of the topic are partially addressed or the diagnosis and treatment of diseases do not fully comply with modern approaches and federal recommendations.

70-79 points - answer is not full, the correct interpretation of the terms is given, the key questions of the topic are partially addressed or the diagnosis and treatment of diseases do not fully comply with modern approaches and federal recommendations.

0-69 points - answer is not full, the terms are misinterpreted, key questions of the topic are not touched, does not know modern approaches and international recommendations for the diagnosis and treatment of diseases

**2. The situational case** for childhood diseases covered in the 8th and 9th semesters - the student must formulate and justify the diagnosis in writing, draw up a treatment plan.

Assessment: only a preliminary diagnosis - without taking into account the clinical form and determination of severity, etc. according to the working classification - <70 points (%); the diagnosis is not complete, there is no interpretation of tests, syndromes - 70–79 points; no syndromic diagnosis, incomplete principles of therapy - 80–89 points; complete answers to all questions, with a justification for the diagnosis - 90-100 points

**3. Tasks for the nutrition** of healthy young children - the student must fix in writing the calculation of the required body weight, daily and one-time amount of food, draw up a menu for 1 day.

Evaluation - if all the calculations are carried out correctly and the feeding scheme according to the “National Program for Optimizing the Nutrition of the First Year of Life” Nutrient Program was observed to be 90-100 points; without taking into account the age of the child and there is no timely introduction of complementary foods, or vice versa - <70 points (%); the calculation error - 70–79 points; there is no functional approach to the appointment of complementary foods or mixtures - 80–89 points.

4. Laboratory analysis - the student must be able to interpret the laboratory findings

Assessment: there is no interpretation of laboratory tests - <70 points (%); partially interpretation of laboratory tests - 70–79 points; interpretation most of indicators inlaboratory tests - 80–89 points; interpretation all of indicators in laboratory test, using medical terminology - 90-100 points